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Entrepreneurship and Teacher Education: A Skill-oriented perspective for 21st Century

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Abstract

The increasing use of technology is highly discussed nowadays. The learners have autonomy to learn in new dimension of education. Skill-based education is the core of 21st century. It provides the specific ability and attitude to the learner. The skill-based education helps to develop core skills and competencies among the learner. The different and advance innovative skills are acquainted to the learner. It is an effort to instill required knowledge, skills, attitudes and values about skill-based education among the learners. Entrepreneurship is the prime need of education. It is true to some extent that as a woman is the only entity that is in direct contact with all the family members. The learner in higher education should know the basic concepts of entrepreneurship. Entrepreneurship is an innovative and creative effort to the learner. Entrepreneurship is the journey of constant innovation in the particular field. Entrepreneurship is directly related to the economy of the particular nation. Entrepreneurship leads to develop and create a successful entrepreneur. An entrepreneur is the person of skill for innovation. A successful entrepreneur opens the new and advance world of employment opportunities and growth of wealth. So it is highly accepted concept for the economic development. A successful entrepreneur plays an important role in economic development. It is time to say confidently that the progress of a nation without the development of entrepreneurship is impossible. The policy of concerned education may change the very system of education in respect of entrepreneurship. Educationalists have visionary approach of how and when to implement proper policy for the learners and society. Learners in higher education can sustain best practices with the help of their positive attitude. Teacher Education is not an exception to it. It is an urgent need to think of entrepreneurship development of student-teachers in teacher education whenever opportunities arise. It is expected for the student-teachers to enrich their knowledge, skills, abilities, interests and attitudes to lead strong and safe future world. We want a powerful, innovative, creative,



excellent and dynamic student-teacher from the field of teacher education to adopt innovative and creative skills in 21st century.

Keywords- Skill-based education, Entrepreneurship, Skills for 21st Century, Teacher Education.

1. Introduction-

Entrepreneurship is a systematic innovation. It is a purposeful search and study for the drastic changes in society. It is a systematic analysis of the innovative and creative opportunities. It helps to bring changes for the economic development and social transformation. It is stated by two approaches. Firstly, it shows the aspect of empowering learners to be self-dependent. It is possible by providing them access to all the innovative and creative opportunities. Secondly, it refers to enhancing the position of a learner by innovative skills and economic development.

Entrepreneurship is a revolutionary movement regarding learner's viewpoints. It is an attempt to raise the status of learner. The traditional learners have the boundaries of their knowledge, skills and attitudes. A new and advance learner may create new value and world through entrepreneurship skills. It is a world of risks and awards. The learner in higher education may accept the challenge of 21st century. It is a century of skill-based education. The field of teacher education is a platform for innovative and creative student-teachers to be a successful entrepreneur.

The present paper has focused the skill-based approach of 21st century. It is an analytical study of entrepreneurship and teacher education as a new approach of 21st century. A traditional learner may break the chain of different boundaries. Today's world is the dynamic world. So the present paper is an honest effort to focus on entrepreneurship skills. A student-teacher in teacher education may develop as an entrepreneur.

2. Objectives of the present study-

1. To study the concept of entrepreneurship.



2. To know about entrepreneurship skills
3. To understand the role of entrepreneur.
4. To analyze the concept of entrepreneurship in teacher education.
5. To know the opportunities of entrepreneurship for student-teacher.

3. Concept of Entrepreneurship -

The word entrepreneurship is derived from the word enterprendre. It simply means to undertake. The term entrepreneurship means it is a journey of innovative and creative one. It means that it is the process of giving freedom to somebody to do what he or she likes to do. The word entrepreneurship means that it is the advance and new way of risks and profits. It is concerned with results. It is an opportunity to understand about business risks. A learner is free to utilize his or her one or more senses to create a new world. They are free to join any service or follow any profession. The concept of entrepreneurship includes both entrepreneur and enterprise. The entrepreneur stands as a person. Enterprise is stands for outcome. Entrepreneurship is a process or action. Entrepreneurship is an opportunity to him or her.

Entrepreneurship is a process or system of developing and managing a business venture. It is an attempt to start a new business. It is a platform to enhance the proper knowledge, skills, abilities, attitudes and values of entrepreneur. It is an opportunity to achieve the goals and dreams of an entrepreneur for the economic growth and the development of a nation.

Entrepreneurship is a process or act of developing a business to generate a profit on the basis of risk. It is helpful to transform the economy for creating better world.

4. Entrepreneurship skills –

Entrepreneurship is an ability of a learner to change ideas into action. It is nothing but creativity, innovation and risk-taking. It can be possible through entrepreneurship skills. Entrepreneurship skills are based on personal, technical and management skills. These skills are developed through the personal and social impact. The following are some important entrepreneurship skills.

Personal Skills	Technical Skills	Management Skills
Innovation, Leadership, Self-discipline, Risk-taking, Work-building, Work-culture	Monitoring, communication, technology, organization, problem-solving	Planning, Management, Quality control, decision making

5. Role Of Entrepreneur –

An entrepreneur is a person who uses the process of entrepreneurship. He or she starts to set new business or new services. He or she has the initiative and skills for innovation. He or she looks for high achievements. He or she always searches for changes. He or she perceives opportunity. He or she starts an enterprise. He or she develops his own enterprise. He or she is innovative. The role of an entrepreneur is unique. It is elaborated as follows.

1. An entrepreneur is an innovator. He or she introduces new product and new market.
2. An entrepreneur is a risk-taker. He or she is always optimistic. An entrepreneur is a responsible for any uncertain things.
3. An entrepreneur is a person of discovery of an idea. He or she introduces new ideas and dares to run it. He or she develops the idea in his field of expert.
4. An entrepreneur is good planner. He or she decides the course of certain things and ideas to achieve fruitful success. It is a process of mental set up.
5. An entrepreneur is a good leader. He or she influences others by obtaining expected success. It is an effort of satisfaction of leadership.
6. An entrepreneur is a best commercial. He or she produces, focus on finance, moves to the marketing, maintain a good work force and maintains accounting.
7. An entrepreneur is a good manager. He or she plans the work, organizes the system, directs to the proper plans, makes effective communication, motivates to others, coordinates the functions and controls the situation.

6. Concept of Entrepreneurship in Teacher Education –

The concept of entrepreneurship in teacher education is innovative and dynamic. It is the process to prepare the student-teachers with proper and essential knowledge and skills in their



field. It is the system of building the attitude, approach and values of student-teachers. It is helpful to create an innovative and creative eco-system in the field of education. It is an important means of raising the level of student-teachers in respect of creativity and innovation. It leads to the impact of economic development. It includes some important aspects. They are as follows.

1. Student-teachers development
2. Teacher-Educator development
3. Entrepreneurial skills among Student-teachers and Teacher-Educators
4. Entrepreneurial learning outcomes
5. Nature of Curriculum, Syllabus and Pedagogy
6. Engaging Stakeholders
7. Product, Finance, Marketing and Economic growth

7. Opportunities Of Entrepreneurship For Student-Teacher -

The student-teachers in teacher education field have huge opportunities to work as a successful entrepreneur. The teacher education institutions should inspire and motivate student-teachers to give best results in their respective fields and areas through entrepreneurship. It is an opportunity to make aware of student-teachers for their contribution in the field of society and nation. The teacher education institutions should design and implement effective plan for student-teachers. It is an attempt to highlight the contribution of student-teachers through entrepreneurship. The teacher education institutions should provide a best platform for student-teachers to contribute in their interested areas. Some of the selected areas are as follows.

1. The student-teachers should start a coaching class of his or her field of expert.
2. The student-teachers should plan the idea of training institute of his or her field of expert.
3. The student-teachers should develop own academy on various topics of his or her field of expert.
4. The student-teachers should start a new business of making different items or objects which are useful in the field of education such as teaching aids, trophies, study-materials, apparatus etc



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5. The student-teachers should start a new career of his or her field of expert with proper vision and mission.
6. The student-teachers should participate and develop vocational courses of his or her field of expert.

Conclusion

There is an innovative and creative environment for the student-teachers in teacher education. The scope and area of student-teachers in teacher education is becoming more challenging and appealing. The student-teachers in teacher education are being challenged with the task of increased needs and expectations of society. It is true to some extent that as student-teachers in teacher education, he or she is the real innovator, motivator and enterpriser of 21st century world.

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